

From: [Cody, Emily](#)
To: [Getson, Jennifer](#); [Soland, Birgitte](#)
Cc: [Fredal, James](#); [Cohen, Jeffrey](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: History 3798.02
Date: Thursday, October 20, 2022 1:45:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Friday, September 30, the Themes Panel 1 of the ASC Curriculum Committee reviewed the course proposal for History 3798.02. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty thank the Department of History for submitting a request for The U.S., Europe, and the Second World War: Intersections in 20th-Century History to receive designation as a GEN Theme: Citizenship for a Diverse and Just World course. The committee agrees that the topic seems appropriate for this theme. However, in its current form, this class has too many prerequisites to qualify as a GE course; the prerequisites of History 3015, 3570, 4795, and French 3801 indicate that the class would only be a feasible class for students in the major. The committee would like to give the department the opportunity to reassess if some of these prerequisites potentially can be removed. For a course to be considered accessible at the GEN level, a student based outside of the Department of History (or adjacent areas of study) should be able to enroll, with few to no prerequisites, and still successfully navigate the class. While the committee cannot approve the present version of this study abroad course, the reviewing faculty are encouraged by the content's potential.
- Should the Department of History decide to revise and resubmit this course for consideration as a GEN Theme: Citizenship for a Diverse and Just World, the reviewing faculty also kindly request the following:
 - The reviewing faculty ask that the syllabus more actively demonstrate with clearer and more direct specificity how this course will engage with the Goals and ELOs for the Citizenship for a Diverse and Just World theme. At the present time, the justification in the proposal materials relies on the content of the prerequisites for this course rather than History 3798.02 itself. The implicit aspects of the Citizenship theme already embedded in the class structure should be made more explicit in the syllabus document, underscoring moments in the course — a certain assignment, for instance — that correspond with these Goals/ELOs.
 - The reviewing faculty ask that an explanatory paragraph outlining how the class intends to meet the Goals/ELOs for the Citizenship for a Diverse and Just World theme be added into the course syllabus, per a requirement of General Education courses. The GE Goals and ELOs can be found here: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>
 - In addition to the travel itinerary included in the proposal materials, the reviewing faculty ask that the syllabus feature a more fully formed course schedule with lesson topics, assigned readings, due dates, etc.
 - On page 5 of the syllabus, the reviewing faculty kindly note that an instructor cannot technically withhold students' final grades until they have sent thank-you messages to their ASC donors. The committee suggests making this a strong recommendation to students instead.

The Panel recommends changing the prerequisite of ENGLISH 1110.xx to “completion of GE Foundation Writing and Information Literacy course,” as ENGLISH 1110.xx is no longer the only intro-level writing course available to students under the new GE (GEN).

- The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements; the Panel kindly recommends double-checking the syllabus document to ensure that the most current language and information appears for these student resources. For instance, the reviewing faculty note that the SLDS statement provided in the syllabus is not the latest version, and suggest revising it accordingly. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website: <https://ascas.osu.edu/curriculum/syllabus-elements>
- The reviewing faculty request a cover letter that details all changes made in response to this feedback.

I will return History 3798.02 to the departmental queue via curriculum.osu.edu in order to address the Panel’s feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / ascas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.